



Filey Junior School

Widening horizons and reaching our potential. Respecting the world and each other. A happy, healthy and positive learning community

HEADTEACHER PERSON SPECIFICATION

The Selection Panel will be looking for evidence that the candidate has demonstrated their ability to fulfil the following criteria:

QUALIFICATIONS AND TRAINING	Essential on appointment	Desirable on appointment *	Assess at **
Qualified Teacher status	x		A
Graduate or equivalent	x		A
Evidence of continuous professional development	x		A, I
NPQH qualification or working towards		x	A
EXPERIENCE AND SKILLS			
EXPERIENCE AND SKILLS	Essential on appointment	Desirable on appointment	
Experience of KS2 curriculum and practice	x		A, I
Experience of KS1 curriculum and practice		x	A, I
Thorough knowledge of the National Curriculum	x		A, I
Demonstrable experience and impact in a senior leadership role in education	x		A, I

The Selection Panel will require evidence that you work within the National Standards for Headteachers. In addition, there will be a particular focus on the following key competencies;

Key Competencies	Essential on appointment	Desirable on appointment	Assessed at
Experience and passion for the use of technology within education.	x		A, I
An understanding, empathy and experience of working with children with complex social and emotional needs.	x		A, I
Proven record of raising standards in Literacy and Numeracy, particularly with children from disadvantaged backgrounds.	x		A, I
A passion for creativity, engagement and high standards within the wider curriculum.	x		I
Experience of leading a team, setting realistic but	x		I

challenging goals, and holding others to account.			
Experience of managing a budget, including planning for future income and expenditure.		x	I
Ability to communicate a strategic vision for the future of education under your leadership.	x		I

SAFEGUARDING Please note this post is also subject to a satisfactory enhanced DBS disclosure and Police checks.	Essential on appointment
Demonstrate a commitment to all aspects of safeguarding and the welfare of children and young people	x
Ability to form and maintain appropriate relationships and personal boundaries	x
Emotional resilience in working with challenging behaviours	x
Appropriate use of authority and discipline	x

* If not attained, development may be provided for the successful candidate

** A: Application; I: Interview